

SURVEY OF STAFF

Survey Response Rate

- 2,506 survey invitations e-mailed to staff
 - 1,755 staff members completed surveys
 - 70.0% response rate
 - Somewhat under-represented
 - Business and Finance, College of Medicine, and Pharmacy staff
 - Male staff
 - White, Non-Hispanic staff
 - Staff serving for 2 years or fewer
 - Somewhat over-represented
 - Chancellor’s Office, Monroe Meyer Institute, Univ. Medical Associates, and VC for Research staff
 - Staff members with 11-20 years, and staff with more than 20 years at UNMC

Agreement with Accreditation Statements

Table 2
Staff Agreement with Accreditation Statements

90 Percent or More “Strongly Agree” or “Agree”
▪ UNMC demonstrates that it values research
80 -89.9 Percent “Strongly Agree” or “Agree”
▪ UNMC’s mission is clear
▪ UNMC upholds and protects its integrity as an institution dedicated to social good
▪ The UNMC mission statement recognizes the diversity of its learners, other constituencies, and the greater society it serves
▪ At UNMC intellectual inquiry is integral to its educational programs
▪ Faculty, students, and staff are supported by UNMC to acquire, discover and apply knowledge responsibly
▪ UNMC’s resource base supports its educational programs
▪ UNMC realistically prepares for a future shaped by multiple societal and economic trends
▪ UNMC promotes faculty, staff and student learning across the institution
▪ UNMC has a commitment to engage with its identified constituencies and communities
70 -79.9 Percent “Strongly Agree” or “Agree”
▪ UNMC demonstrates that it uses valid current evidence for best patient care
▪ Internal and external constituencies value the services UNMC provides
▪ The resource base supports UNMC’s plans for maintaining and strengthening quality in the future
▪ UNMC’s objectives for student learning outcomes are clearly stated for my educational program’s goals and make effective assessment possible
▪ The values and resources of UNMC support effective teaching in my unit
▪ UNMC analyses its ability to meet the needs and expectations of its constituencies
▪ UNMC assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society
▪ UNMC learns from its constituencies to determine their needs
60 -69.9 Percent “Strongly Agree” or “Agree”
▪ Planning activities in my unit align with UNMC’s mission, thereby enhancing our capacity to fulfill the mission
▪ UNMC supports the creation of an effective learning environment in my unit
▪ UNMC’s internal decision-making processes promote participation and support collaboration that enables my unit to fulfill its mission
▪ UNMC’s administrative structures promote effective leadership
50 -59.9 Percent “Strongly Agree” or “Agree”
▪ Evidence from UNMC’s evaluation and assessment processes guide institutional strategies for improvement in my unit and programs