

Conversations for Inclusive Excellence

CHALLENGE, QUESTION & DISCUSSION PROMPTS

CHALLENGE:

Watch: Watch the 5 part video series - New York Times series: A Conversation With _____ On Race | Op-Docs (on YouTube: ~6 min/each).

- [White People](#), [Latinos](#), [Black Women](#), [Police](#), [Native Americans](#), [About Growing up Black](#)

Reflect: Awareness and Empathy - As you watch, be aware of your instinctive reactions to the content.

- Reserve judgement and practice curiosity towards each individual..

QUESTION:

"How could I practice using my voice to include others when I am actively watching them be excluded?"

DISCUSSION:

Watch Together: http://bit.ly/BehavioralScience_Inclusion

Think back to a time you were (or saw someone be) un-intentionally excluded.

- What happened? What did it feel like (or how did it seem to affect the person you saw be excluded)?
- How did that affect your (their) relationship with the excluder? Did it have effects on the climate in the group?

What kind of quick BY STANDER intervening do you think could have helped alleviate any of the situations discussed you just discussed in a way that connected the unintentional offender?

- ACTION Framework: http://bit.ly/UNMC_ACTION_Framework_FACDEV

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*"We're better together." – Dr. Sheritta Strong
Director of Inclusion, Chief Diversity Officer at UNMC*