University of Nebraska Medical Center
College of Pharmacy

2010 Preceptor Development Retreat
“Principles of Successful Precepting”

September 16 & 17, 2010

Eugene T. Mahoney State Park
Peter Kiewit Lodge
28500 West Park Hwy
Ashland, NE
68003-3508
Dear Preceptors,

The UNMC College of Pharmacy would like to extend a most cordial and sincere invitation to you to join us at Mahoney State Park on September 16th and 17th for the UNMC College of Pharmacy - Preceptor Retreat. The retreat will give us the opportunity to thank you for your service to the College, to provide a forum for the exchange of information and ideas between the College and the preceptors, to network with other preceptors and to have a good time!

Registration is free and simple:

1. To register on-line, click the link below or visit:  
   http://app1.unmc.edu/forms/pharm/retreat/register.cfm
2. To register by fax, complete the enclosed registration form and fax it to 402-559-2890.
3. To register by mail, complete and return the enclosed registration form.

In addition, there are 20 complimentary rooms available for Thursday night to the first 20 preceptors who register (limited to preceptors traveling more than 90 miles one way to Mahoney State Park).

Please plan on attending this retreat. It will be a wonderful opportunity to share your expertise with other preceptors and to pick up a few precepting gems to use in your own practice.

See you at Mahoney!

Sincerely,

UNMC College of Pharmacy

The 2010 Preceptor Development Retreat - Principles of Successful Precepting is designed for pharmacists in all practice settings who play critical roles in the care of patients and is sponsored by the Nebraska Council for Continuing Pharmaceutical Education (NCCPE). NCCPE is accredited by the American Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This is a knowledge-based CPE activity primarily designed for pharmacists to acquire factual knowledge, UAN #128-000-10-114-L04-P. Participants can earn up to 0.45 CEUs (4.5 contact hours) for attendance and completion of educational evaluation forms for each CPE session. NCCPE Statements of Credit will be mailed no later than 60 days after the program. If you do not receive your statements of credit in a timely manner, contact NCCPE at 402-420-1500.
**Thursday, September 16, 2010**

6:00 pm - 08:00 pm  
**Reception & Early Registration**

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**Friday, September 17, 2010**

07:30 am - 08:30 am  
**Registration / Continental Breakfast**

08:30 am - 08:45 am  
**Opening Remarks**  
John Ridgway, BS, RP, Director of Experiential Programs

08:45 am - 10:00 am  
**Preceptorship, Leadership and Partnerships – Three Ships Passing in the Night?**  
Todd D. Sorensen, Pharm.D., Associate Professor, College of Pharmacy, University of Minnesota  
1. Describe the leadership role of a preceptor.  
2. Outline common opportunities and challenges in creating collaborative partnership.

10:00 am - 10:15 am  
**Mid-Morning Refreshment Break**

10:15 am - 11:30 am  
**Best Practices Precepting Models - Pearl Workshops**  
**Community Pharmacy**  
Ally Dering-Anderson, Pharm.D. & Robert Marshall, Pharm.D.  
1. Create an "idea box" to be used in slow times in the pharmacy.  
2. Describe counseling practice to be done with pharmacist interns.  
3. Utilize pharmacist interns in evaluating the risk management tools in their own pharmacies.  
4. List five major skills learned by students on rotation at Vital Care Pharmacy of Norfolk.  
5. Describe three significant problems which can occur when students are on rotation at a specialty pharmacy, and suggest several approaches for addressing these problems.  
6. Suggest five different special projects that students could complete while on rotation at a specialty pharmacy.  
7. List five attributes of a successful pharmacy student on rotation at Vital Care Pharmacy of Norfolk.

**Acute Care Pharmacy**  
Nancy Sloan, Pharm.D. & Angela Obermiller, Pharm.D.  
1. List the steps involved in establishing and maintaining student involvement within the clinical pharmacy services provided by a preceptor site.  
   a. Ambulatory Oncology Clinic examples – St. Francis Cancer Treatment Center.  
   b. Inpatient Hospital Pharmacy examples – Regional West Medical Center.  
2. Describe examples of how to involve students with assignments and projects.  
3. Devise a plan to overcome the challenges of integrating students into the workflow of a preceptor site.  
4. Identify strategies for handling student problems.  
5. Compare and contrast various methods for providing feedback to students.  
6. Compare and contrast various methods for evaluating and grading students.
**Ambulatory Care Pharmacy**
Lourdes Heuermann, Pharm.D. & Warren Narducci, Pharm.D.

1. Identify strategies for setting goals for student learning/experiences.
2. Identify methods for evaluating student experience, knowledge and abilities at both entry and exit.
3. Develop consensus on the outcomes and foundation skills every student should possess at the completion of the APPE.
4. Describe use of student evaluation for APPE continuous quality improvement.
5. Identify practical methods that can be applied to engage students in active learning.
6. Explain to a student the main concepts of a patient assessment and how to formulate an effective clinical note in a patient chart.
7. Devise a plan to oblige the student to review all pertinent patient parameters in the process of formulating a pharmaceutical care plan.

**Non-Direct Patient Care Pharmacy**
Harry Alcorn, Pharm.D. & Jeff Huether, Pharm.D.

1. Examine the non-patient contact rotation structure at DaVita Clinical Research and BlueCross BlueShield of Nebraska
2. Identify and analyze key characteristics that provide exposure of the Pharmacist role in non-traditional practices
3. Highlight student feedback and evaluation techniques to enhance the student experience

**Dean’s / Associate Dean’s Report**
Courtney V. Fletcher, Pharm.D. & Charles H. Krobot, Pharm.D.

11:30 am - 12:00 pm

**Office of Experiential Programs Report & Preceptor Resources**
John Ridgway, BS, RP

- Program Overview
- Preceptor Recognition

**Preceptor Resources**
Kimberly Norman, BA, MA

1. Identify the features of RxCOP / E*Value.
2. Illustrate how to utilize RxCOP / E*Value to complete OEP requirements.

01:45 pm - 02:30 pm

**Round Table Discussion – Session 1**
(Choose one topic per session)

**Topic 1:** Handling Student Issues
Charles H. Krobot, Pharm.D.

1. Review relevant COP policies and procedures related to drug testing, background checks, professionalism, attendance, and disciplinary issues.
2. Examine indicators of an academically or clinically struggling student.

**Topic 2:** Providing Feedback to Students
Kyle Peters, Pharm.D., BC-ADM

1. Explain why it is important to provide students with evaluation throughout the rotation.
2. Describe different methods for evaluating students and describe which method works best for certain situations.
3. Identify case examples to determine the best way to evaluate future students.
**Topic 3:  New Preceptor Orientation & UNMC Preceptor Resources**  
Jeffrey N. Baldwin, Pharm.D.

1. Describe how UNMC College of Pharmacy preceptor orientation is conducted and how it prepares the preceptor to more effectively mentor and educate student pharmacists and other pharmacists.
2. Identify resources available to UNMC College of Pharmacy preceptors that facilitate their student pharmacist teaching abilities as well as their own professional development and performance.

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**02:30 pm - 02:45 pm**  
**Afternoon Refreshment Break**

**02:45 pm - 03:30 pm**  
**Round Table Discussion – Session 2**  
(Choose one topic per session)

**Topic 1: Handling Student Issues**  
Charles H. Krobot, Pharm.D.

1. Review relevant COP policies and procedures related to drug testing, background checks, professionalism, attendance, and disciplinary issues.
2. Examine indicators of an academically or clinically struggling student.

**Topic 2: Providing Feedback to Students**  
Kyle Peters, Pharm.D., BC-ADM

1. Explain why it is important to provide students with evaluation throughout the rotation.
2. Describe different methods for evaluating students and describe which method works best for certain situations.
3. Identify case examples to determine the best way to evaluate future students.

**Topic 3: Library Resources & The Approach to the Drug Information Question**  
Cynthia Schmidt, M.D., M.L.S. & Jennifer Niemann, Pharm.D.

1. Use the Library's Online Journal Finder to determine whether the Library provides access to an article and to access articles that are available through the Library.
2. Locate and use the links to full-text articles provided within literature databases like PubMed, CINAHL, PsycINFO, IPA, and Web of Science.
3. Access important drug information resources including MICROMEDEX, Clinical Pharmacology, AHFS Drug Information, and Goodman & Gilman's Pharmacologic Basis of Disease.
4. Access important evidence-based medicine resources including the Cochrane Library, DynaMed and ACP PIER.
5. Describe how to access the free search services and low-cost document delivery services available to preceptors.
6. Describe the systematic approach to answering drug information inquiries.
7. Construct an efficient search strategy utilizing appropriate references.
8. Evaluate drug information responses that have been prepared by rotating students.

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**03:30 pm - 03:45 pm**  
**Wrap up & Goodbyes**
Registration is **FREE**! In addition, there are 20 complimentary rooms available for Thursday night to the first 20 preceptors who register (limited to preceptors traveling more than 90 miles one way to Mahoney State Park).

**Lodging must be reserved by August 6, 2010.**

**Final Retreat Registration Deadline is August 13, 2010.**  
* SPACE IS LIMITED. REGISTER TODAY!*  

**THREE WAYS TO REGISTER:**

1. **To register on-line, click the link below or visit:**  
   [http://app1.unmc.edu/forms/pharm/retreat/register.cfm](http://app1.unmc.edu/forms/pharm/retreat/register.cfm)
2. **To register by fax, complete the below registration form and fax it to 402-559-2890.**
3. **To register by mail, complete the below registration form and return it to:**

   **UNMC College of Pharmacy**  
   986045 Nebraska Medical Center  
   Omaha, NE 68198-6045

Name: ________________________________________________________________

Badge Name: __________________________________________________________________

Address: __________________________________________________________________

City: ______________________________ State: _______ Zip: __________

Phone: __________________________ E-Mail: ____________________________________

Practice Type:  
   ○ Community  
   ○ Ambulatory Care  
   ○ Acute Care  
   ○ Non-Direct Patient Care

**Roundtable Topic Selection:** (choose 1 for each session)

**Session 1:**  
   ○ Topic 1  
   ○ Topic 2  
   ○ Topic 3

**Session 2:**  
   ○ Topic 1  
   ○ Topic 2  
   ○ Topic 3

Lodging Requested:  
   ○ Yes  
   ○ No

Room reservation will be confirmed via phone call from UNMC College of Pharmacy. A credit card is required to hold your room reservation. Your credit card will only be charged in the event of cancellation or no-show. **A $12.74 cancellation fee** will be charged for rooms cancelled on or before August 6, 2010. **Rooms cancelled after August 6, 2010 will be charged in full.**

Questions?  
Call (402) 559-1948 or email ngallardo@unmc.edu